

1 Chapter The Law and the Courts

1.1 You will learn:

- Explain how ethical decisions are made
- Identify the different ethical character traits
- Describe how the law relates to ethics
- Explain the importance of the law
- Identify the parts of the Constitution
- Explain the components of common law
- Explain the purposes of statutory law
- Identify the ways that the courts make laws



1.1 Warm Up: Pull out a piece of paper and answer the following question, with complete sentences.

If our country did not have a legal system, it would ...

KWL Chart

- 1 List criminal justice system draws or stories you know
- 2 Skim Unit 1 and notice headers, figures, and phones
- 3 Use the KWL chart to show your knowledge of the law
 - Integrity and confidentiality play an important role in business. Work as a group and see if you can identify at least three ethical rules that relate to:
 - Doctors
 - Accountants
 - Lawyers
 - Teachers
 - Use full sentences and make sure to include the reasons for the ethical rules.
 - Type and turn in as group project

1.1 Wrap Up:

- Chapter 1.1 Assessment slides 34-38 (half sheet of paper turn in)
- Business Ethics page 9
- Laws at the State Level page 11
- Answer the following questions:
 - What must happen before a law goes into effect?
 - Describe common law – minimum 1 paragraph
 - What is stare decisis and how is it used? Name some advantages and disadvantages of using stare decisis
- Global Law page 12
- Self-Check #1-3 page 14
- Student workbook pages 2-4

1.2 You will learn:

- Define jurisdiction
- Describe the structure of the federal court system
- Explain the role of the United States Supreme Court
- Determine the common structure of most state court systems



- Identify alternative dispute resolution techniques.
- Differentiate between civil and criminal cases
- Describe the steps in a civil lawsuit
- Explain the rights of criminal defendants
- List the steps in a criminal prosecution

1.2 Warm Up: What is the kind of court that a teenage might have to appear in if he or she commits an offense? Take 5-10 minutes to research why such a court was created. Write 1 paragraph minimum, use complete sentences.

1. What court would hear the following cases:
 - a. Bankruptcy
 - b. Violation of a curfew by a teen
 - c. Abandonment of duty by a naval officer
2. As a group - Suppose that Mr. Conway decides that all students will be searched when they enter the school building in the morning and when they leave in the afternoon. Write a legal argument that you could present to the principal when you ask him to reconsider the new search policy. (minimum 3 paragraphs)

- Word document
- Group name
- Label "Critical Thinking" page 27

3. The highest court in the land is the US Supreme Court. Supreme Court justices have vast legal experience as lawyers and judges.
 - a. Who was the first African American appointed to the Supreme Court?
 - b. Who was the first woman to serve on the Supreme Court?
 - c. Looking at the makeup of the Supreme Court, what do you notice? Compared to 30 or 40 years ago?

1.2 Wrap Up:

1. Who gets to be a Supreme Court Justice? How are Supreme Court Justices selected?
2. If you were involved in a dispute with the IRS. Which court will hear the initial case? Which court will hear the appeal?
3. Case Study – Marbury v. Madison page 20
4. Explain the difference between arbitration and mediation?
5. The Witness Stand page 23
6. Why are parties permitted to appeal the judgment of the court?
7. List the steps in a jury trial
8. What are the steps in a criminal trial procedure?
9. How do the remedies provided in a civil trial compare to the sentences given in a criminal trial?
10. When are police officer allowed to search a person, house, car or building?
11. Describe the goals of an arraignment in your own words. What actions would immediately follow the arraignment?
12. Self-check page 27
13. Student workbook pages 6-10

Chapter 1 Review and Assessment:

1. Review and assessment page 29-31 #2-11 and 17-19 on your own
2. #12-16 pick a partner and debate your position and then write up an argument to justify your position.
3. Laws at the State Level: Why do you think laws might differ between states? For example minimum driving age in North Dakota is 14 ½ years, while in Indiana it is 16 years and 1 month? Minimum 1 paragraph